**Workshop Scoring chart**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Okay** | **Good** | **Great** |
| **Posture and voice** | Body does not convey confidence | Body conveys some confidence | Body conveys a strong level of confidence |
| **Topic and purpose** | Not stated | Stated but not clearly | Stated clearly |
| **Learning objectives** | Not stated | Stated but not clearly | Stated clearly |
| **Opening** | Did not have an opening. Went right to content. | Had an opening, but not effective. | Had an effective opening. |
| **Audience engagement** | No audience engagement within the first 10 minutes | Some engagement, but not relevant or engaging | Effective engagement that got people interested in the content. |
| **Content** | No clear “chunks” or chapters | “Chunks” or chapters mentioned, but it got lost as the presentation went along. | Clear chunks/chapters, and the speaker reminds us of them so we know where we are.  |
| **Activities** | No activities tied to chapters. | Some activities, but not helpful to reinforce lesson. | Activities give people time to practice/apply the lesson. |
| **Tools** (checklists, workbook, resource materials, etc.) | No tools provided. | Some tools provided. | Effective tools provided. |
| **Closure** | No time left for closure | Some time for closure. | Enough time for closure. People planned their next steps. |

**Workshop Scoring chart**

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| --- | --- | --- | --- |
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