



Online Learning Checklist

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GET READY

- You have defined your focus audience.
- You have defined what actions you want them to be able to take.
- You have set an appropriate length of time for the content and the limits of being online.
- You have considered how this online learning event fits into your larger learning strategy.

CONTENT

- You consider a narrative that most people can relate to. It may be verbal or visual.
- You have chunked out the content in a way meaningful to learners.
- You have edited down the content to just what they need to know.
- You provide learning outcomes that are accurate. Go back after you finish creating the online course to check that you achieve them.

DELIVERY

- You conduct yourself as if you were delivering the workshop in-person.
- You invite engagement at least every 10 minutes.
- That engagement includes ways to give feedback and check for understanding.
- You provide authentic ways to practice what you are teaching.
- You use powerpoint to support what is said, not capture all that is said.
- You use images to reinforce words.
- You plan for the two roles ("hats" if same person) in teaching: facilitator of learning and subject matter expert.

TECHNOLOGY

- You choose a technology that has as few barriers as possible.
- You do a trial run to ensure the technology will work.
- You have a producer ready to support the technology and be your "eyes and ears" through the presentation.
- You use the engagement tools available to you (chat, Q&A, polling, whiteboard...).
- You are prepared to capture the "chat" function and share back the ideas shared there.

COMMUNICATIONS

- Your description is accurate to what people will be able to do.
- You define your focus audience in your marketing. ("This is designed for...")
- You get people ready to learn through pre-learning communications.
- You provide key materials in advance, such as the powerpoint in note form or any handouts or note-taking tools.
- You space practice out over time. Often this is through post-event boosting emails.